

# KISIMA TRUST

2019 REPORT

FEBRUARY 8

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## KISIMA TRUST

Authored by: **DAVID MAINA KARIUKI**  
**FOUNDING TRUSTEE & DIRECTOR**

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# Trustees Annual Report

FOR THE PERIOD FROM: 1<sup>ST</sup> JANUARY 2019 TO 31<sup>ST</sup> DECEMBER 2019

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## Section 1: Legal and Administrative Information

**Trust's name:** Kisima Trust

**Ministry Of Lands registered number:** PS1329

**For the financial period beginning on:** 1<sup>st</sup> January 2019

**For the financial period ending on:** 31<sup>st</sup> December 2019

**Trust's principal address:** P.O .Box 1605 Nyahururu, 20300 Kenya

**Governing document:** Trust deed dated 5<sup>th</sup> July 2002 forming Kisima Trust. And a certificate of Incorporation dated 1<sup>st</sup> of September 2009

**Objects of the Trust:** To further such general public charitable purposes directed wholly towards meeting the educational and religious needs of, in particular, pastoralists, and other members of the society, for community welfare, and the relief of illiteracy, poverty and distress of persons who are residents in Kenya and elsewhere, as the Trustees may from time to time in their absolute discretion think fit.

**Principal Bank:** Barclays Bank of Kenya LTD,  
Nyahururu Branch

**Independent Examiner for financial period:** Mr. Julius Marige (Auditor)

**Book-keeper for financial period:** David Maina Kariuki

**Website:** [www.kisima.org](http://www.kisima.org)

**Further information:**

Any questions about the work of Kisima Trust in the Kenya should be addressed by post to David Kariuki, Kisima Trust, PO Box 1605, Nyahururu 20300, or by email to [david.kariuki@kisima.org](mailto:david.kariuki@kisima.org)

## Section 2: Trustees and Governance

| Name of trustee   | Name of person (or body) entitled to appoint any trustee |
|---|--|
|  <p>David Maina Kariuki<br/>Director &amp; Trustee</p>   | Trustee resolution                                       |
|  <p>Daniel Etindi Amunga<br/>Principal &amp; Trustee</p> | Trustee resolution                                       |
|  <p>Bishop Jacob Alkan Lesuuda<br/>Trustee</p>         | Trustee resolution                                       |
|  <p>Isaack Mwangi Kairu<br/>Trustee</p>                | Trustee resolution                                       |
|  <p>Mary Wairimu Njuguna<br/>Trustee</p>               | Trustee resolution                                       |

| EXECUTIVE TEAM AT KISIMA SCHOOL   |                         |
|---|-------------------------|
| Name  | Designation             |
| <br>David Maina Kariuki  | Director                |
| <br>Daniel Etindi Amunga | Principal               |
| <br>Catherine J Maina  | Sponsorship Coordinator |

## Section 3: Our Background

### Our Origins and Aims

Kisima Trust (KT) was formed primarily to respond to the needs of the pastoralist communities of Northern Kenya and other marginalised communities living in Kenya.

### Kisima Mixed Secondary School



We believe that the provision of quality secondary education, enabling progression to university or some other form of higher education or vocational training, is one of the most effective ways of giving young people the chance to reach their fullest potential and bring sustainable development and improved livelihoods to their communities. We are confident that offering equal educational opportunities for boys and girls is essential in improving livelihoods among the peoples of Northern Kenya.

Kisima Mixed Secondary School is Kisima Trust's core project. It is a free, residential secondary school for up to 160 students, comprising four year groups of 40 students, targeted at needy children from pastoral

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communities in Northern Kenya as well as other deprived communities in areas close to the school. Kisima School provides free education to children from underprivileged families that have proven academic potential to benefit from further learning. The School staff ensure that only genuinely needy children are admitted at the school. The families of all children put forward by their primary schools are assessed by the Director and the Principal of Kisima School so that their academic capabilities and the facts of their circumstances can be assessed and verified, and to ensure that no special interests have unfairly influenced their nomination and recommendation. The effectiveness of this can be seen both in the high quality of the results of those graduating from the school, and reflected in the high proportion of students who have lost one or both parents and are therefore particularly in need.

Kisima School is located in Nyahururu, a town 200km north of the capital Nairobi, on the southern margins of Northern Kenya. The location of the school was considered very carefully and chosen for two main reasons – a relatively stable and secure socio-economic environment, and infrastructure and accessibility as well as ethnic neutrality due to its cosmopolitan nature. Nyahururu provides a ‘neutral’ site outside the many different tribal areas from which students come, fostering unity and integration and minimising the risk of inter-tribal tensions.

Since 1985 Kenya has been running the 8-4-4 system of education. This system was designed to provide eight years of primary education, four years of secondary, and four years of university education. Emphasis was placed on Mathematics, English, and vocational subjects. In Kenya it is common for students to have interruptions to their school attendance due to poverty, lack of schools, marginalization and other cultural hindrances or obstacles. Consequently those starting their first year of secondary education at Kisima can be aged between 14 and 20 years and sometimes even older. The students are equally divided between boys and girls as Kisima School is committed to equality of access to educational and training opportunities for both gender.

## Section 4: Year 2019 Overview

### Highlights:

#### 1. Arrival of a new class.

Our form one class safely arrived on Saturday the 5<sup>th</sup> of January 2019 and were able to settle in quickly for the start of their course and life at Kisima. Our staff worked hard to help them settle quickly by making sure that everyone was prepared for the arrival of the new class, and that what they needed in terms of beddings and uniform was procured and organized in advance. As always the form two class was ready to take the role of minders who would help with orientation for the new students. The admissions day as always was an exciting time for everyone and we were all looking forward to welcoming the new students.

#### 2. Scholarships



We were very happy that another former student was successful in their application to EARTH University in Costa Rica. Jackline Litunya, who finished at Kisima in 2018, is now there studying Agricultural Science. Kisima alumni who have already graduated from EARTH - Isaiah, Lucia and Elizabeth - are all back here in Kenya having a positive impact with their work in the fields of agriculture and community development.

### 3. Volunteers.

Year 2019 saw us welcome visitors on a number of occasions. First came our regular visitor Gillian Bullock from the UK, along with three friends who were on their first trip to Kisima - David Rose, Angela Wathoni and Laura McCartan. They were working to develop a program for agricultural volunteers, and came to see the possibilities available at Kisima, as well as at several other projects in Kenya. While here they met one of our Form Four students, Ann, who had written an article for the school magazine about the Young Farmers' Club. Reading her thoughts on agriculture inspired them to establish a competition that is open to schools in the UK, Sri Lanka and Nepal as well as here. Pupils can write a poem or article or draw a picture on the theme of 'Food, Farms, Our Community, What Future?'



Then in term two we had a wonderful visit from six friends from Two Sisters' Chapel in Sweden - Boel, Pelle, Sofia and Minna Lindegård and Hanna and Jonathan Alberius. As volunteers, they turned their hand to a range of tasks, including organizing the library, helping to tile a classroom floor, teaching Chemistry and working in the kitchen. They also gave a presentation about Sweden, taught some Swedish midsummer songs and dances and baked Swedish cookies and chocolates for everyone to enjoy. At the end of July, Gillian Pugh from Chorleywood spent an afternoon at Kisima whilst visiting family in Kenya.

### 4. UK Visit



In August David, Catherine, James and Sarah had a great trip to the UK. They shared with supporters in Hayes, Chorleywood and Exmouth and met up with family and friends. James and Sarah enjoyed some unaccustomed treats including train rides, playing in the sea and eating ice cream nearly every day!

### 5. KCSE

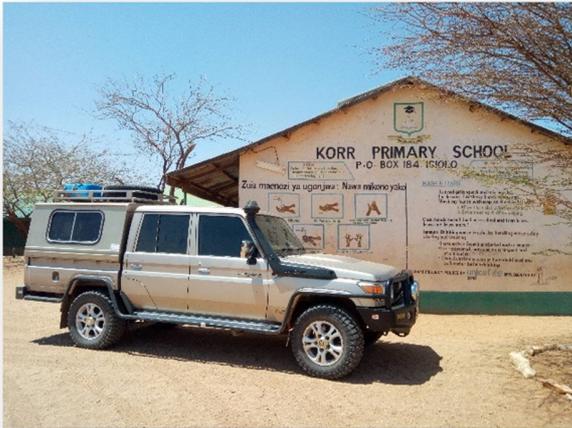
Academically the school continues to excel since its founding in 2005. Out of 10,289 secondary schools in Kenya Kisima was placed 3<sup>rd</sup> best school in the 2019 Kenya Certificate of Secondary Education (KCSE) exams with a mean score of 10.05 and achieving 100% transition to university for the last four years in a row.

For many years now Kisima students continue to benefit from scholarships awarded by Earth University in Costa Rica to study agricultural engineering and entrepreneurship through the support of the Master Card Foundation. Many of them have excelled while there and those who have graduated have returned to Kenya where they are working and assisting their families and communities. Our students have also benefited from many other scholarships both



locally and internationally. Most of our students are studying in all our local universities, but we also have many students now studying in universities in other countries like Canada and China. (<https://www.standardmedia.co.ke/article/2001353894/revealed-kenya-s-best-schools>).

## 6. Fieldwork



Many thanks to everyone who contributed to our land cruiser fund. We were able to buy a replacement vehicle. This vehicle is only five years old, (compared to our previous one which was nineteen), has low mileage and is in very good condition. It had its first real test in September when we went on fieldwork in Northern Kenya. We travelled over 2,000km in Samburu, Marsabit, Moyale and Isiolo, interviewing primary school pupils who had been recommended for year 2020's intake. We were very pleased with how the vehicle performed - not only did we have no mechanical issues but the stronger suspension made driving safer and more comfortable on the very bad and corrugated roads. With a bigger fuel tank and space to carry spare fuel in the pick-up section, we were able to travel the long distance

without having to endure fumes from fuel carried within the vehicle. We trust this vehicle will serve us well for many years to come.

## Challenges:

### 1. Staff



At the end of term one we had the untimely death of a beloved staff member, Veronica Wanjiru. She was one of our cooks and had worked here since the school began in 2005. She died on 5<sup>th</sup> April, aged just forty one, after a dislocated ankle led to a pulmonary embolism. It was a great shock as she had only been admitted to hospital the previous day and was chatting and laughing with friends and family who visited her on the afternoon of her death. Her funeral was attended by hundreds of people, including all the school staff and some students and former students, who paid tribute to her for being not just a cook, but like a mother to them when they were away from home. She was a dedicated and hard-working staff member who will be greatly missed by the whole Kisima community.

In the year we also had some challenges with staff because of government recruitment but were thankfully able to replace those who left but our biggest challenge was finding temp staff to stand in for one teacher who was on maternity leave. We replaced Jacinta Magoma with Evans Atebe after Jacinta was employed by the government. Dorcas Kurere went on maternity leave for three months and we had to look for a temp teacher for biology and chemistry to take her classes while she was away. This was very difficult because most applicants want a more permanent position and are not willing to take temp work and risk finding permanent employment. We were however able to find someone to stand in for her for the three months.

## 2. Drought & Floods



The year also started with weather related challenges. We experienced drought from January to nearly the end on June in most parts of the country which resulted in massive crop failure in many regions. The March to May rains failed and most farmers were unable to plant their crops at the right time. Then the rains came mostly in the south of the country but drought persisted in Northern Kenya, until towards the end of October for most parts of Northern Kenya.

Unfortunately the onset of rain brought with it additional challenges of massive flooding and landslides, that resulted in great loss of life and property. The year then ended as one of the wettest years on record. In one incident

in West Pokot county more than 100 people were killed by a land slide and many more injured when their entire homes were covered by mud and rocks from the mountains. There was also infrastructural damage on roads, power lines, schools and hospitals and many crops and livestock washed away. Many people were displaced and had to camp for months in some schools. The situation was the same in some parts of Samburu, Marsabit, Garissa and Turkana. And as the year ended, the desert locusts invaded Northern Kenya starting from Mandera, Wajir, Garisa, Marsabit, Laikipia, Samburu, Isiolo and the swarms are now headed for Turkana county. The locusts are literally clearing all vegetation and wiping out crops and pasture for the pastoralists. The government is using planes to spray insecticides which is also making it difficult for pastoralists to graze their animals.

## 3. Uncertainties and confusion in the education sector

2019 was also full of uncertainties in the education sector following a Presidential declaration in August that Junior secondary in the new curriculum (CBC) that is being implemented would be domiciled in secondary institutions. CBC is a new system of education designed by the Kenya Institute of Curriculum Development (KICD) team and launched by the ministry of education in 2017 to replace the current 8-4-4 system. The CBC is designed to emphasize the significance of developing skills and knowledge and also applying those competencies to real life situations. The creators of the competency based curriculum envision that at the end of the learning period, every learner should have achieved the following competences:

1. Communication and collaboration
2. Critical thinking and problem solving
3. Imagination and creativity
4. Citizenship
5. Learning to learn
6. Self-efficacy
7. Digital literacy

The problem with this new system is largely in the way it is being implemented without a clear structure, timelines, and resources. For example the year ended with uncertainty around availability of curriculum materials for grade 4 and the question of where junior secondary will be hosted or domiciled was never resolved. There is also the question of whether the country can afford such a resource intensive system.

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## Section 5: Funding

Our funding largely comes from TEFT in the UK. TEFT raises funds from regular giving through the child sponsorship program and one-off donations by individuals and from charitable trusts and foundations. Sometimes TEFT also raises funds through one-off fundraising events like sponsored walks, bike rides and other organized events. Our other supporters include The Two Sisters Chapel and individual friends in Sweden who give or sponsor our students through TEFT in the UK.

## Section 6: Financials 2019

With immense gratitude and appreciation, in 2019 our budget was funded by TEFT.

We received **KES 21,813,290** (twenty one million, eight hundred and thirteen thousand two hundred and ninety Kenya shillings) for operating costs, and **KES 1,600,000** (one million, six hundred thousand Kenya shillings) for Capital costs.

The funding for capital costs was for part payment for the fieldwork replacement vehicle which was bought in May. This vehicle was procured at a cost of **KES 4,600,000** (four million, six hundred thousand Kenya shillings), and this was made possible through a combination of sources including the reserved funds from **of KES 1,400,000** (one million, four hundred thousand Kenya shillings) from the sale of the school tractor in 2018 and the sale of the old fieldwork vehicle, which was sold at **KES 1,850,000** (one million, eight hundred and fifty thousand). The total funding resources availed for this procurement was **KES 4,850,000** (Four Million eight hundred and fifty thousand Kenya shilling). The balance of **KES 250,000** (two hundred and fifty thousand Kenya shillings) was used to cover the statutory costs, fitting tracking gadget, insurance and fitting a van body to secure the pickup back.

### Audited Accounts

As agreed with TEFT in our meeting in August that Kisima would need to be providing audited accounts beginning the year 2019, on the 15<sup>th</sup> of January 2020, we invited and availed our records to an independent examiner / auditor (MARIGE & COMPANY ASSOCIATES) to do the following:

1. Formalize our records
2. Conduct an annual audit

They completed this task on the 28<sup>th</sup> of January 2020 and gave us the report scanned below:

**KISIMA TRUST**

**FINAL ACCOUNTS**

**AND**

**BALANCESHEET**

**AS AT**

**31ST DECEMBER 2019**

**BY**

**MARIGE & ASSOCIATES**

**JULIUS MARIGE  
MARIGE & CO. ASSOCIATES  
(ACCOUNTANTS & AUDITORS)  
P.O BOX 1787- 20300  
NYAHURURU**

## **REPORT OF THE INDEPENDENT AUDITOR TO KISIMA TRUST**

### **Report on the financial statements**

We have audited the financial statements of Kisima Trust as set out on pages 5 to 6 which comprise the Balance sheet as at 31<sup>st</sup> December 2019, Statements of Comprehensive Income and a summary of significant Accounting policies and other explanatory notes.

### **Trustees responsibility for the financial statements**

The Trustees are responsible for the preparation and fair presentation of these financial statements in accordance with International Financial Reporting Standards and the requirements of the Kenyan Law. This responsibility includes: designing, implementing and maintaining internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error; selecting and applying appropriate accounting policies; and making accounting estimates that are reasonable in the circumstances.

### **Auditor's responsibility**

Our responsibility is to express an opinion of these financial statements based on our audit. We conducted our audit in accordance with International Standards on Auditing. Those standards require that we comply with ethical requirements and plan and perform the audit to obtain reasonable assurance whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgments, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal controls relevant to the Trust in preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the Trust internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the Trustees, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinion.

**Opinion**

In our opinion the accompanying financial statements give a true and fair view of the state of financial affairs of the Trust as at 31<sup>st</sup> December 2019 and of its financial performance and cash flows for the year ended in accordance with International Financial Reporting Standards and the Kenyan Law.

**Reporting on other legal requirements**

As required by the Kenyan Law we report to you, based on our audit, that:

We have obtained all the information and explanations which to the best of our knowledge and belief were necessary for the purpose of our audit;

1. In our opinion proper books of account have been kept by the Trust, so far as appears from our examination of those books; and

2. The Trust Balance sheet and Income & Expenditure statement are in agreement with the books of account.

**BOARD OF TRUSTEES**

The Board of Trustees who held the office during the year were:

1. Bishop Jacob Alkan Lesuada
2. Isaac Mwangi Kairu
3. Mary Wairimu Njuguna
4. David Maina Kariuki
5. Daniel Etindi Amunga



.....  
**MARIGE & ASSOCIATES**  
**P.O. BOX 1787**  
**NYAHURURU**

**JULIUS MARIGE**  
**MARIGE & CO. ASSOCIATE.**  
**(ACCOUNTANTS & AUDITORS)**  
**P.O BOX 1787- 20300**  
**NYAHURURU**

**KISIMA TRUST**  
**FINANCIAL STATEMENTS**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2019**

**REPORT OF THE TRUSTEES**

The Trustees submit their report and the audited account for the year ended 31<sup>st</sup> December 2019 which shows the state of the Trust affairs.

**1. PRINCIPAL ACTIVITY**

The business of the Trust is running of an academic institution in Nyandarua District.

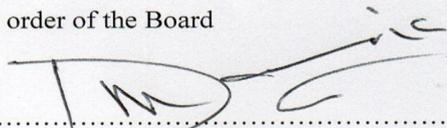
**2. RESULTS**

The results for the year are set out on page 5 & 6.

**3. AUDITORS**

Marige & Associates have expressed their willingness to continue in office in accordance with section 159 (2) of the companies Act (Cap 486).

By order of the Board

  
.....  
Trustee

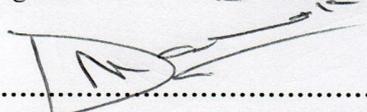
28/01/2020  
.....  
Date

**KISIMA TRUST**  
**STATEMENT OF TRUSTEE RESPONSIBILITIES ON THE FINANCIAL**  
**STATEMENTS**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2019**

The Kenyan Law requires the Trustees to prepare financial statements for each financial year which give a true and fair view of the state of affairs of the Trust as at the end of the financial year and of its operating results for that year. It also requires the Trustees to ensure that the Trust keeps proper accounting records which disclose with reasonable accuracy the financial position of the Trust. The Trustees are also responsible for safeguarding the assets of the Trust.

The Trustees accept responsibility for the financial statements, which have been prepared using appropriate accounting policies supported by reasonable and prudent judgment and estimates, in conformity with International Financial Reporting Standards and the requirements of the Kenyan Law. The Trustees are of the opinion that the financial statements give a true and fair view of the state of the financial affairs of the Trust and of its operating results. The Trustees further accept responsibility for the maintenance of the accounting records which may be relied upon in the preparation of financial statements, as well as adequate systems of internal financial control.

Nothing has come to the attention of the Trustees to indicate that the Trust will not remain a going concern for at least the next one year from the date of this statement.

  
.....  
**Trustee**

28/01/2020  
.....  
**Date**

**KISIMA TRUST**  
**BALANCE SHEET**  
**AS AT 31ST DECEMBER 2019**

| <b>ASSETS</b>                    | <b>KSHS</b> | <b>KSHS</b> |
|----------------------------------|-------------|-------------|
| As Per schedule                  |             | 20,186,549  |
| <b>Current Assets</b>            |             |             |
| Stock, Stationery & Text Books   | 941,000     |             |
| Barclays bank Main account       | 348,612     |             |
| Barclays bank Salary account     | 249,066     |             |
| <b>TOTAL CURRENT ASSETS</b>      |             | 1,538,678   |
| <b>LESS: CURRENT LIABILITIES</b> |             |             |
| Accrued Salaries                 | 771,640     |             |
| Accrued Accountancy Fees         | 45,000      |             |
| <b>TOTAL CURRENT LIABILITIES</b> |             | 816,640     |
| <b>WORKING CAPITAL</b>           |             | 722,038     |
| <b>NET ASSETS</b>                |             | 20,908,587  |
| <b>FINANCED BY:</b>              |             |             |
| <b>CAPITAL EMPLOYED</b>          |             |             |
| Retained Reserves                | 22,232,409  |             |
| Reserves For the year            | (1,323,822) |             |
| <b>NET ASSETS</b>                |             | 20,908,587  |

NET ASSETS

20,908,587

*JMG*  
 TRUSTEE



**KISIMA TRUST**  
**INCOME & EXPENDITURE ACCOUNT**  
**FOR THE YEAR ENDED 31.12.2019**

|                                | KSHS             | KSHS                      |
|--------------------------------|------------------|---------------------------|
| <b>INCOME</b>                  |                  |                           |
| Donations                      |                  | 24,813,290                |
| Others                         |                  | -                         |
|                                |                  | <u>24,813,290</u>         |
| <b>LESS : EXPENDITURE</b>      |                  |                           |
| Salaries & wages               | 13,598,640       |                           |
| Casual Labour                  | 265,084          |                           |
| N.S.S.F.                       | 309,150          |                           |
| Books & stationery             | 683,945          |                           |
| Insurance & Licences           | 455,242          |                           |
| Kitchen Expenses               | 6,315,550        |                           |
| Water & Electricity            | 491,450          |                           |
| Travel & subsistence           | 309,600          |                           |
| Postage & Telephone            | 75,680           |                           |
| Repairs & Maintenance          | 415,600          |                           |
| Bank Charges & Interests       | 16,640           |                           |
| KCSE Registration              | 86,000           |                           |
| Activity Fees                  | -                |                           |
| Meetings                       | 60,000           |                           |
| Medical Expenses               | 156,550          |                           |
| Professional Fees              | 45,000           |                           |
| Depreciation                   | <u>2,852,981</u> |                           |
| <b>TOTAL EXPENDITURE</b>       |                  | <u>26,137,112</u>         |
| <b>NET SURPLUS / (DEFICIT)</b> |                  | <u><u>(1,323,822)</u></u> |



**JULIUS MARIGE**  
**MARIGE & CO. ASSOCIATES**  
 (ACCOUNTANTS & AUDITORS)  
 P.O. BOX 1787- 20300  
 NYAHURURU

**KISIMA TRUST**  
**NOTES TO THE ACCOUNTS**  
**FOR THE YEAR ENDED 31<sup>ST</sup> DECEMBER 2019**

**1. ACCOUNTING POLICIES**

**A) Basis of preparation**

The accounts have been prepared under the historical cost convention.

**B) Depreciation**

Depreciation is charged on the reducing balance basis.

**(b) FIXED ASSETS SCHEDULE.**

| PARTICULARS          | BALANCE<br>AT 1.01.19<br>KSHS | ADDITIONAL<br>/<br>(DISPOSALS)<br>KSHS | DEPRECIATION                   |                | N.BV. AT<br>31.12.19<br>KSHS |
|----------------------|-------------------------------|--|--------------------------------|----------------|------------------------------|
|                      |                               |  | RATE<br>%AGE                   | AMOUNT<br>KSHS |                              |
| Lands and Buildings  | 9600000                       | NIL                                    | NIL                            | NIL            | 9600000                      |
| School Bus           | 4635000                       | NIL                                    | 25                             | 1158750        | 3476250                      |
| Motor Vehicle        | NIL                           | 4600000                                | 25                             | 1150000        | 3450000                      |
| Computers & Laptops  | 106673                        | NIL                                    | 30                             | 32001          | 74672                        |
| Fridges              | 37516                         | NIL                                    | 12 <sup>1</sup> / <sub>2</sub> | 4689           | 32827                        |
| Lab Equipments       | 1720968                       | 385860                                 | 12 <sup>1</sup> / <sub>2</sub> | 263354         | 1843478                      |
| Loose Tools          | 30817                         | NIL                                    | 12 <sup>1</sup> / <sub>2</sub> | 3852           | 26965                        |
| Printer/Photocopier  | 101159                        | NIL                                    | 12 <sup>1</sup> / <sub>2</sub> | 12644          | 88515                        |
| Furniture & Fittings | 1821533                       | NIL                                    | 12 <sup>1</sup> / <sub>2</sub> | 227691         | 1593842                      |
| <b>TOTALS</b>        | <b>18053666</b>               | <b>4600000</b>                         |                                | <b>2852981</b> | <b>20186549</b>              |

## Notes on the financials:

### Unbudgeted expenses:

In 2019 we needed to do the following repairs in the school, and which were not budgeted for:



**1. Kitchen** – Our kitchen had fallen to extreme disrepair because of the many years of steam and smoke. The repairs included putting a new but raised ceiling, masonry work to raise the walls to the roof, masonry work to build a concrete chimney to improve ventilation in the kitchen, and painting work in all the rooms.

**2. Classrooms** - Over the years we have been repairing our classroom floors by filling potholes and sometimes redoing the entire floor with new layer of cement and sand. And because of the furniture movement by students and regular washing, potholes are a constant problem. Two classrooms floors were in a very bad state of repair. We decided to do tile floor in both in the hope that we would do the same for all the others when funds allow.

**3. Staffroom / Laboratory/ Exam room-** All these areas required repairs. The repairs were largely painting and floor work.

**4. Temporary staff-** We had one teacher who was on maternity leave for the whole of term 2 and we had to hire another teacher to stand in for her.

We are thankful that we were able to cover these costs through personal intervention, reallocation and savings within the budget. In 2019 we requested an activity fee waiver from the education office which was granted and we were able to cover these costs from this saving.

The following areas are still in need of repairs and renovations when funds allow:

1. The dining hall floor and ceiling
2. The staff houses – painting / floors/ plumbing
3. Computer lab- structure / furniture / computers
4. Library – more shelving.

## Section 7: YEAR 2020 & looking ahead

### Form 1 2020

Our new class of form one students arrived on Saturday the 11<sup>th</sup> of January 2020. They have now settled and are doing well. Like we have been saying over the last few years, this year was no exception regarding the waning need and interest in Marsabit. We do most of our work there but there are many alternatives now for students looking

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for help to fund their education. We are considering dropping Marsabit and Isiolo and focusing more on Samburu, Laikipia, Nyandarua, Baringo and Kakamega Counties going forward.

### **Issues facing the school in 2020**

1. This year all schools were required to admit their students in the government online system (Nemis) by mid-December last year, in order to help achieve the government's 100% transition from primary to secondary schools. The problem with this is that private schools do not participate in the student selection process because no private school can randomly select and admit students who have not expressed interest in joining the school, only government schools can do this. Also once you have admitted a student in to your school the opportunity they had been given in a government school is withdrawn and given to another student who wishes to join that school. So if the student has not confirmed to join a private school and the private school puts them in their system and they lose the opportunity they had been offered in a public school, it would be within their right to sue the private school for wrongful admission and denying them the right to choose the school they would like to join!! I know this is convoluted, but the long and short of it is that many private schools started out without students registered or admitted in the online system because all pupils who sat for kcpe last year were all preselected to join public schools. As Kisima we were also forced to delay the online admission despite the pressure from the education office until the students who we had offered admission actually reported to school. And not all that we had offered admission actually came and we had to replace seven students who we expected to come because they had found help elsewhere. This problem is likely to worsen for private schools going forward and we think in the long run it may lead to many private schools closing. This year a good number of private schools closed because they could not get enough students to make them viable.
2. Staff stability will continue to be a problem for us as the government continues to recruit teachers to meet the demands of the 100% transition. We started this year with a recruitment drive to replace three teachers who were employed by government towards the end of last year. Our main concern is that the government tends to recruit teachers during the exam term thereby destabilizing many private schools. Public schools are now so crowded with students that many are converting some of their infrastructure like dining halls into dormitories as they seek to accommodate student numbers beyond their resource capacities. Mr. Amunga's second born son was in last year's cohort and had done very well in his exams and secured admission to Alliance Boys High School in Nairobi, one of the best schools in the country , but he is finding it very difficult managing there because of the huge number of students in the school. He says there are not enough bathrooms and students have to wait long to use them and the cleaners can't keep them clean because of the sheer number of students. While it is possible to find new teachers, it is not always easy for students to adjust to new people and this is a situation that to worsen with time but we have to get used to it.

### **Latest on curriculum changes**

The new curriculum implementation continues to be a matter of great concern for us. Lack of a clear road map for implementation will disorganize many private schools and will lead to many exiting the education sector. Many private schools are unsure what to plan for because of lack of a clear policy direction. It seems like the ministry of education is figuring out what to do as they go along. For example, by term three last year children in grade three were not sure whether they would proceed to grade four this year because there were no books for grade four. The publishers were hard pressed to come up with materials and although grade four is being implemented this year, many people are not happy with the quality of materials that were produced for grade four. The long and short of

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this is that government policy continues to be a matter of concern for us in working out how to prepare for the future.

#### **Kisima Trustees meetings**

In terms of our trustees meetings, even though we had planned to have three meetings in 2019, we only managed one formal meeting but had over the phone conversations and consultations. We had planned to do a trustees trip to the north for four days in December but we had to cancel because of flooding and insecurity in Samburu and Marsabit. Bishop Lesuuda felt it was not safe especially between Baragoi and Maralal and also between South Horr and Ngurunit. We hope to do better this year and have planned our first meeting on the 4<sup>th</sup> of April soon after we school closes.

## **Section 8: Vote of thanks**

Our very special thanks go to God for enabling us to get this far, and to all the trustees at TEFT for their hard work and allowing the Lord to use them and others in supporting this work. May the Lord bless you and shine his countenance upon you in all you do this year and into the future. May you find joy and encouragement in the word of Ecclesiastes 3:12

**“I know that there is nothing better for men than to be happy and do good while they live. <sup>13</sup> That everyone may eat and drink, and find satisfaction in all his toil--this is the gift of God. <sup>14</sup> I know that everything God does will endure forever; nothing can be added to it and nothing taken from it. God does it so that men will revere him.”**

**Grace to you all from all of us here at Kisima.**